



Setting the Stage for an Engaged Semester

Adapted from Dr. Meg Mittelstadt at the University of Georgia

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Participants can expect to leave this workshop with concrete practices that promote student engagement.

We will focus on practices that:

- Foster connections
- Set the tone for a positive course environment
- Clarify objectives and expectations

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How do you establish norms/guidelines in your course?

Community Norms for Our Session:

1. Any sincere contribution will be respected
2. Be respectful when challenging others and be open to challenges of your own views
3. If you must step away briefly, come back as soon as you are able

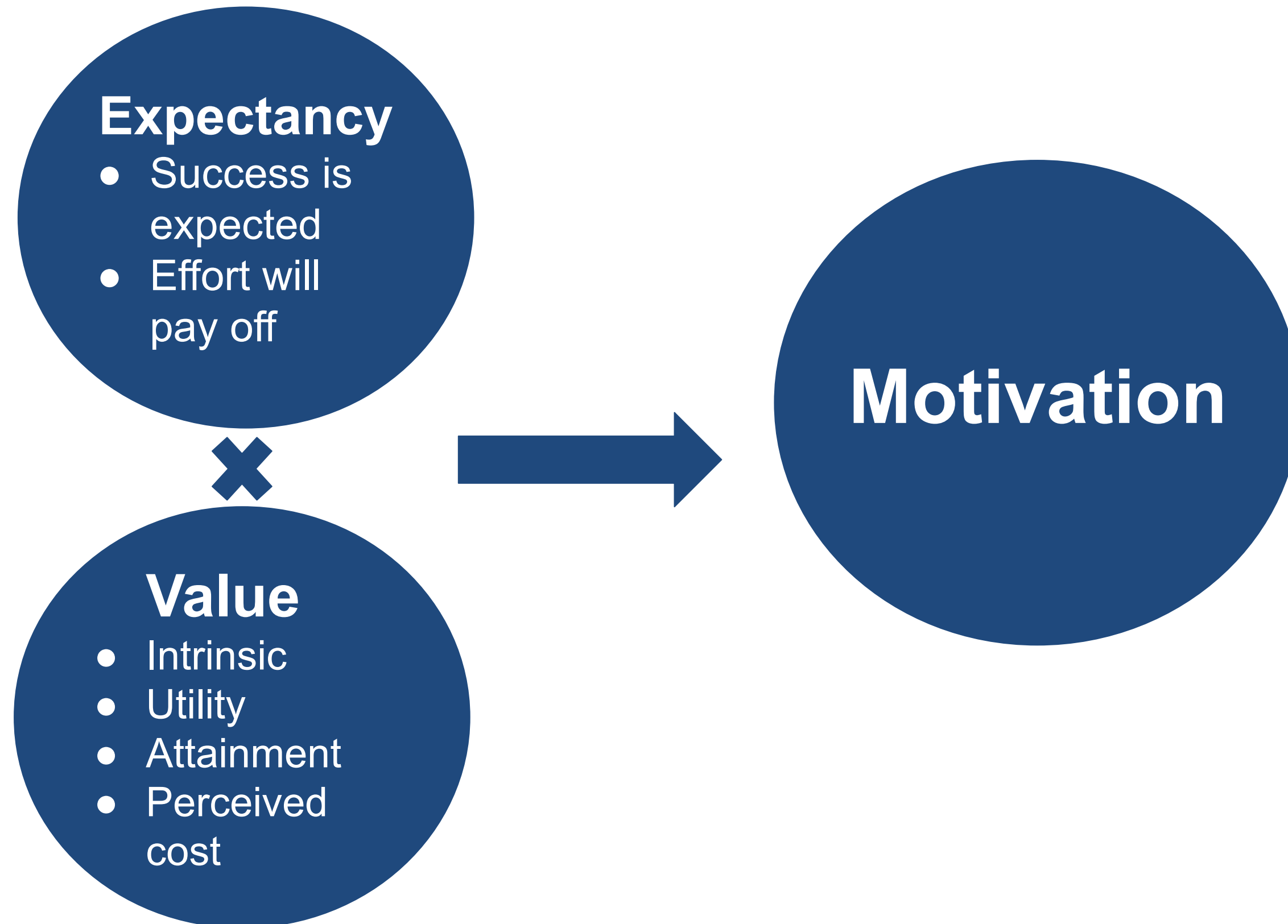
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Why do you think students are taking your class?

Expectancy Value Theory

Expectancy x Value = Motivation



Setting the Stage for Engaged Learning

1. Introduce yourself to students
2. Help students learn about each other
3. Clarify learning objectives and expectations
4. Collect info on your students' knowledge and future goals
5. Set the tone for the course

In Breakout Groups (15 mins)

Google Doc:

<https://tinyurl.com/UAengaged>

You will start in your original group and then be automatically moved to a new room at the 9 minute mark. We will use audio broadcast to let you know when you will shift.



Google Docs

A few examples from our discussions for fostering connections....



What do you do if you sense that things are
going awry?



Resources

- [Picture Rosters Tool Suite \(UA\)](#)
- [Make the Most of the First Day of Class \(Eberly Center\)](#)
- [Unit of Credit Definition](#)
- [UCATT Teaching Guides](#)
- [Syllabus Work Week](#)

Questions?



Feel free to reach out!
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