

University Center for Assessment, Teaching, & Technology
Rubric Evaluation of Assessment Reporting
Academic Program Review 2022-23

Program:

Date Reviewed:

Assessment reporting for this degree program was evaluated on each of the criteria below and the level of achievement is highlighted. See second page for detailed explanations of each criteria.

Program Learning Outcomes					Curriculum Map
Rating					Rating
Comments:					Comments:
2015-16	2017-18	2018-19	2019-20	2020-21	Current APR Assessment Plan Evaluation (2021-22)
Assessment Plan					
Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Rating
Excellent	Excellent	Excellent	Excellent	Excellent	Comments:
Achieving	Achieving	Achieving	Achieving	Achieving	
Needs	Needs	Needs	Needs	Needs	
Development	Development	Development	Development	Development	
Inadequate	Inadequate	Inadequate	Inadequate	Inadequate	
No submission	No submission	No submission	No submission	No submission	
Assessment Findings					
Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Rating
Excellent	Excellent	Excellent	Excellent	Excellent	Comments:
Achieving	Achieving	Achieving	Achieving	Achieving	
Approaching	Approaching	Approaching	Approaching	Approaching	
Needs	Needs	Needs	Needs	Needs	
Development	Development	Development	Development	Development	
Inadequate	Inadequate	Inadequate	Inadequate	Inadequate	
No submission	No submission	No submission	No submission	No submission	
Changes in Response to Findings (Action Plan)					
Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Rating
Excellent	Excellent	Excellent	Excellent	Excellent	Comments:
Achieving	Achieving	Achieving	Achieving	Achieving	
Approaching	Approaching	Approaching	Approaching	Approaching	
Needs	Needs	Needs	Needs	Needs	
Development	Development	Development	Development	Development	
Inadequate	Inadequate	Inadequate	Inadequate	Inadequate	
No submission	No submission	No submission	No submission	No submission	
Process of Assessment					
			Met	Not Met	
Comments:					
Did the program address the feedback provided on the previous cycles' assessment reporting and make the appropriate changes in subsequent cycles?					

General Comments:



APR Rubric

	Outstanding	Excellent	Achieving	Needs Development	Inadequate
<p>Program Learning Outcomes</p> <p>Student learning outcomes identify the intended knowledge, understandings, or abilities that students will acquire through the academic program. The majority of these outcomes are at a high cognitive level.</p>	Outcomes are included and the majority of them explicitly describe what students can analyze, evaluate, or create.	Outcomes are included which explicitly describe what students know or are able to do.	Outcomes are included, but do not explicitly describe what students know or are able to do.	Outcomes are included that describe course level evaluation. No program level outcomes are included that explicitly describe what students know or are able to do.	Outcomes are absent. Rather, the program learning outcomes section describes program goals and objectives rather than student learning outcomes.
<p>Curriculum Map</p> <p>The curriculum map provides an overall view of the assessment plan. The map includes a list of measures aligned with the appropriate learning outcomes. Measures are clearly described, and there is at least one direct and indirect measure for each outcome. In addition to assessment points, identifying where the outcomes are introduced and practiced is encouraged.</p>	The curriculum map contains a complete list and clear description of assessment measures aligned with outcomes. Map includes where learning outcome concepts are introduced, practiced and assessed. Each outcome has at least two assessment measures, one direct and one indirect.	The curriculum map contains a complete list and clear description of assessment measures aligned with outcomes. Map includes at least one direct and indirect assessment measure per outcome.	The curriculum map contains at least one assessment measure for each outcome, however activities are not clearly described.	The curriculum map does not contain at least one assessment measure for each outcome.	Curriculum map is absent, or no activities have been added.
<p>Assessment Plan</p> <p>Direct and indirect measures for assessing all outcomes are reported, with target and ideal performance levels specified. Measures are appropriate as evidenced by tools (rubrics, exit surveys, etc.) that clearly align with learning outcomes.</p>	Measures for assessing outcomes, as well as the target and ideal performance levels, have been implemented and maintained for the past three years. Measures are appropriate as evidenced by tools (rubrics, exit surveys, etc.) that clearly align with learning outcomes. Direct and Indirect measures are included.	Measures for assessing outcomes are listed and described, with the target and ideal performance levels specified. Measures are appropriate as evidenced by tools (rubrics, exit surveys, etc.) that clearly align with learning outcomes. Direct and Indirect measures are included.	Measures are listed and described for each outcome. The activities are appropriate measures of outcomes as evidenced by tools. Plan does not include both direct and indirect measures or the target and ideal performance levels are not specified.	Measures are listed and described for each outcome. Some measures may not be appropriate measures of the outcomes, or no tools are included. Plan does not include both direct and indirect measures.	A discussion of assessment measures is absent or vague.

	Outstanding	Excellent	Achieving	Approaching	Needs Development	Inadequate
<p>Assessment Findings</p> <p>Findings describe what was learned from the assessment measures. Findings from ongoing measures are summarized and clearly reported, including sample size,</p>	Findings from direct and indirect assessment measures are summarized and clearly reported and include data since the last APR OR findings are disaggregated by student demographics or delivery modality.	This program has a substantial history of clearly reported findings from direct and indirect assessment measures.	This program has a limited history of clearly reported findings from direct and indirect assessment measures.	Program-level findings are presented but are not linked to learning outcomes.	Findings from assessment measures are summarized and clearly reported by outcome. However, findings are only from direct or indirect measures.	No findings from assessment measures are reported.
<p>Changes in Response to Findings (Action Plan)</p> <p>The findings are used to inform annual action plans to improve the program. Assessment findings are appropriately used as information that drives improvement in learning, instruction, curriculum or strategic planning. Follow-up assessment</p>	Changes, in the form of action plans, are described and justified based on the findings, or no changes are warranted based on the findings so far. Action plan assessment is included. Action Plans have been reported since the last APR.	Changes, in the form of action plans, are described and justified based on the findings, or no changes are warranted based on the findings so far. This program has a substantial history of reported Action Plans that are based on Findings from assessment	Changes, in the form of action plans, are described and justified based on the findings, or no changes are warranted based on the findings so far. Action plan assessment is included. This program has a limited history of reported Action Plans that are based on Findings from assessment measures.	Program changes are presented but are not linked to learning outcomes.	Changes, in the form of action plans, are described but not justified by findings.	No action plans based on findings are reported.

measures are included to evaluate the action plan.		measures. Action plan assessment is included. .				
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