

Class:

Professor:

Launching:

Lesson/Learning Outcomes	Video/Lecture/Reading	Assignment/Assessment
Week Topic Module Goal		
Week Topic Module Goal		
Week Topic Module Goal		
Week Topic Module Goal		
Week Topic Module Goal		
Week Topic Module Goal		
Week Topic Module Goal		
Week Topic Module Goal		
Week Topic Module Goal		
Week Topic Module Goal		

Course Time Guidelines

3 credits = 135 hours

4 credits = 180 hours

For a 3 credit, 7 week course, plan between 15-20/week

Time estimates for assignments: If you need help determining completion time for readings, assignments, quizzes, etc., try this workload estimator: <http://cte.rice.edu/workload/>

Engagement:

Students engage with content

Students engage with instructor

Students engage with each other

Planning Questions:

- What textbook are you using? (OER, e-book, publisher activities, etc)
- List any prerequisites for your course.
- What are the driving questions in your course?
- How do you picture lectures?

Mid-term, final exam, and/or final project dates:

Term Project description and checkpoints:

List projects that span multiple modules. Specify the starting point, any checkpoint assignments (rough drafts, peer review, etc.), and the end date of the project.

Writing Learning Outcomes: As you write your learning objectives, make sure that they are in plain language, that the tasks described can be measured, and that they are aligned to at least one of the assessments listed in the course map. If you are in need of a list of verbs to leverage, you can use [this resource](#). You can also refer to the [Bloom's Taxonomy Verb Wheel](#).